

ACADEMIC COMMENDATION CERTIFICATE

These are our expectations for Approaches to Learning skills and attitudes at the school. Students who excel in these categories will be awarded with a Subject Commendation Certificate at the end of each term. These will be reported to parents regularly through specific subject teachers and termly through Phase Heads. It is important to note that a Commendation Certificate is not a measure of the Marks achieved in tests/examinations but a satisfaction to Approaches to learning Skills and Attitudes as outlined below.

Effort: tries hard, stays on task

The student consistently shows interest by asking pertinent and sensible questions at appropriate times and keeps up with the note taking as required. The student does as much as s/he can and shows a willingness to try in all areas (this also applies to homework). S/he is always ready to answer questions and shows good listening skills and concentration. Teacher comments are taken note of and an effort is made to improve on past work. S/he is on task for the whole lesson, avoiding distractions such as chatting or time wasting.

Punctual, equipped, and ready for work

The student will always have the necessary materials: texts, files, paper, pen, diary, pencil, eraser, sharpener, ruler, and for Mathematics and Science, compasses, protractor, and scientific or graphical calculator. For Physical Education (PE) the student will have the necessary kit and be changed in good time. The student will always be on time to class and will settle down quickly and quietly ready to start the lesson. There is no need to go to lockers or visit other teachers between lessons. The student always makes sure any missed class work or homework is caught up at the earliest opportunity.

Thinks critically and creatively with innovative ideas

The student shows evidence of thinking critically and can evaluate both his/her own performance and that of others. By understanding a problem, the student can suggest creative solutions. The student can analyse and synthesise situations. S/he asks pertinent and incisive questions. S/he can bring/make an idea viable to change the system positively.

Ability to organise work effectively

The student always hands work in on the due date. His/her work shows evidence of thought and planning, with all parts neatly attempted, showing that the student has tried his/her best. If the student has difficulty with the work or deadline or is unsure about any aspect of a task, s/he will see the teacher in advance – at least the day before. Notes and diary entries are well-organised. The student always proofreads all written work before handing in.

School work presented appropriately

If working on file paper the student always put his/her name and tutor group on the top left of the page, with the date on the top right. The title is underlined neatly with a ruler. His/her writing is clear. S/he proofreads work before submitting it to the teacher. Any errors are neatly crossed out. Correction fluid is not used. If the work is word processed, s/he uses the spell checker. The student takes pride in the presentation of his/her work.



Participates appropriately by showing co-operation and respect

This is about respect for peers and the teacher. S/he always listens to the teacher and other students. S/he stays on task and actively takes part in the lesson/activity/group work and never makes inappropriate comments or uses inappropriate language. The student always pays full attention in class and does not disrupt the lesson in any way. The student raises a hand to make a point. His/her chair and desk are straight, tidy and clean before leaving the room.

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