



# Cambridge Advanced

An introduction for parents



# Form 3 / Form 5

# Subject Choice

# Workshop



# Holistic Development

- ▶ **IGCSE:** Choose at least one SUBJECT from Commerce, Arts, Science, Humanities
- ▶ **A Level:** Choose subjects which align with entry into universities. Consider the requirements for degrees:
  - ▶ Bachelor of Science
  - ▶ Bachelor of Commerce
  - ▶ Bachelor of Arts

# Form 3 into Form 4/5 subject choices

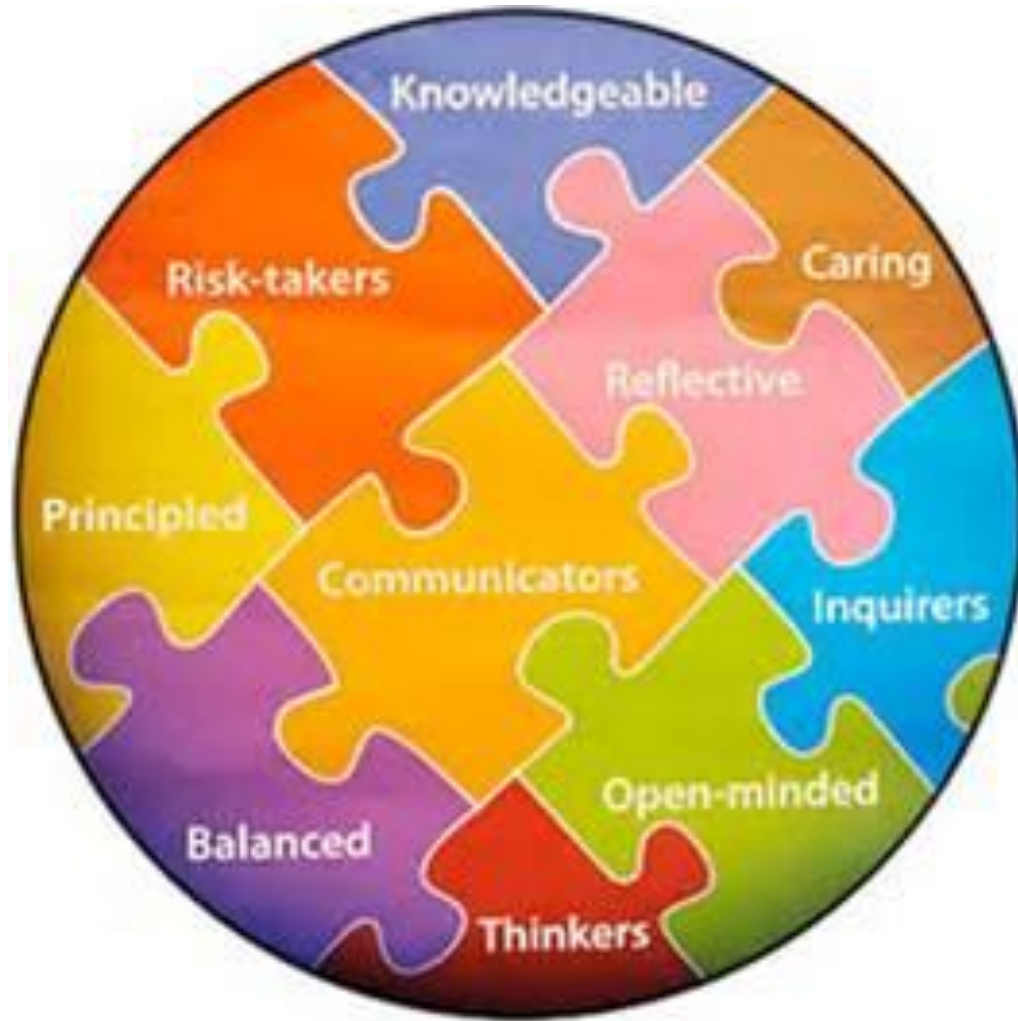
- ▶ Compulsory subjects: Mathematics, English, MFL
- ▶ Commerce (Accounting, Business Studies, Economics)
- ▶ Arts (Art and Design, Music, Drama)
- ▶ Sciences (DT, CS, Biology, Physics, Chem)
- ▶ Humanities (History, Geography)

# Form 5 into L6 subject choices

- ▶ Compulsory subjects: English (AS Level only)
- ▶ Commerce (Accounting, Business Studies, Economics)
- ▶ Arts (Art and Design)
- ▶ Sciences (DT, CS, Biology, Physics, Chem)
- ▶ Humanities (History, Geography)
- ▶ MFL (Afrikaans and French)

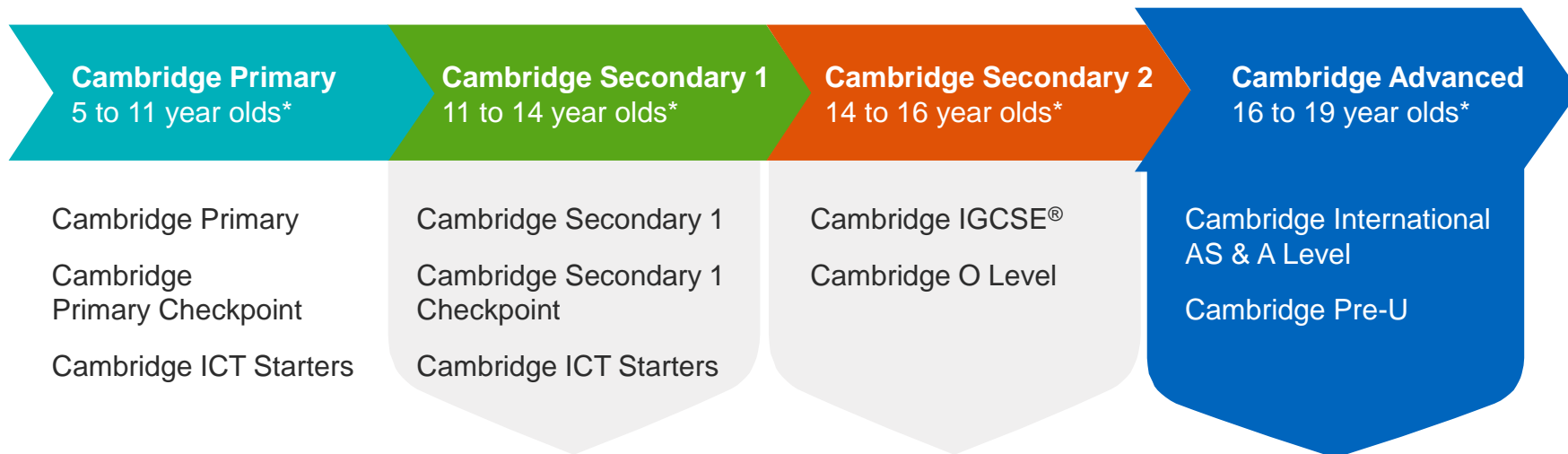
## **Presentations from HoD/HoS**

- ▶ **Languages: MFL**
- ▶ **Languages: English**
- ▶ **Commerce (Acc, BS, Eco)**
- ▶ **Creative Arts (Art and Design, Drama and Music)**
- ▶ **Humanities (History and Geography)**
- ▶ **Mathematics**
- ▶ **Science (DT, CS, Bio, Chem, Physics)**
- ▶ **DoS US / TM**



# DoS – Mr Makudo

## Cambridge Advanced



*\*Age ranges are for guidance only*

# DoS – Mrs Simba

- ▶ Skills
- ▶ Attitudes
- ▶ Knowledge and Understanding
- ▶ Behaviour
- ▶ Fun
- ▶ Life at school



## Why me....

- ❖ ATL
- ❖ Learning to know
- ❖ Learning to do
- ❖ Learning to live together
- ❖ Learning to be

**Bib:** (*Learning: the treasure within*, The Delors Report, UNESCO 1996)

- ✓ Celebrating diversity
- ✓ Understanding culture
- ✓ Global awareness
- ✓ Other ways of knowing
- ✓ Shared humanity

**Bib:** (*Trends in international education and the IBO of the future*, George Walker, IBNA, Quebec, 1999)

# UCAS

- ▶ Careers advise
- ▶ University applications
- ▶ Finance
- ▶ [www.ucas.com](http://www.ucas.com)